

# **2017-2018 FMS Continuous Improvement Plan**

Fairview Middle School  
Cullman County Board of Education

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## **Overview**

### **Plan Name**

2017-2018 FMS Continuous Improvement Plan

### **Plan Description**

2017-2018 Continuous Improvement Plan

## Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	FMS will engage learners through high quality aligned college and career ready standards, instruction, and assessments in all content areas.	Objectives: 1 Strategies: 1 Activities: 5	Organizational	\$22409
2	Identify barriers to teaching and learning and align support systems to address barriers	Objectives: 1 Strategies: 2 Activities: 8	Organizational	\$12175
3	Progression of EL students toward language acquisition	Objectives: 1 Strategies: 1 Activities: 4	Organizational	\$0
4	Effectively use our teachers, leaders, and staff to increase student achievement, stakeholder involvement and satisfaction.	Objectives: 1 Strategies: 1 Activities: 2	Organizational	\$646

## Goal 1: FMS will engage learners through high quality aligned college and career ready standards, instruction, and assessments in all content areas.

### Measurable Objective 1:

demonstrate a proficiency of a 5% increase in student achievement on Scantron Reading from 44% proficient to 49% proficient and Math from 55% proficient to 60% proficient by 05/24/2018 as measured by state assessments.

### Strategy 1:

Increase Educator Effectiveness - Increase Educator Effectiveness - Instructional Framework - Fairview Middle School has adopted the Instructional Framework. Teachers will implement the Instructional Framework as they teach the college and career readiness standards across all content areas.

- 1) What do I want my students to know and be able to do?
- 2) How will I know if they know it?
- 3) What will I do if they don't?
- 4) What will I do if they already know it?

Category: Develop/Implement College and Career Ready Standards

Research Cited: Whatever it Takes by Richard Dufour

Activity - Implementing the Instructional Framework	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District Lesson Plan Templates have been created to provide principals and teachers with a common tool for lesson development. Teachers have the option to use the daily or weekly template. Teachers will use the format they choose and upload lesson plans to Google Classroom weekly.	Academic Support Program, Direct Instruction	08/09/2017	05/24/2018	\$0	No Funding Required	Leadership Team, administrators, teachers
Activity - Educator Effectiveness/Leadership Effectiveness	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Training for and implementation of Educator Effectiveness and Leadership Effectiveness will occur throughout the 2017-18 school year. The basis of the program is to improve practice of teachers and administrators in order to better serve the instructional needs of students and lead to continuous improvement of the school. Self assessments will occur and teachers/leaders will receive ongoing feedback with targeted suggestions for personal growth. Results will differentiate performance into four effectiveness groups: exemplary, effective, developing, and ineffective level of practice. Plans for growth will be developed and implemented throughout the year through their professional learning plans in order to increase performance.	Professional Learning, Academic Support Program, Direct Instruction	08/09/2017	05/24/2018	\$0	No Funding Required	Administrator and teachers

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Activity - Standards Based Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will utilize pacing guides as they plan daily lessons based on the standards for their grade level content and requirements from LTF. Pacing will be considered as well as individual student mastery of standards.	Professional Learning, Academic Support Program, Direct Instruction	08/09/2017	05/24/2018	\$0	No Funding Required	Administrators, teachers
Activity - Reading Horizons Dyslexia Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Elevate, an extension of Reading Horizons, is available for grades 4-12 as an online intervention resource for students with Dyslexic tendencies.	Professional Learning, Academic Support Program, Direct Instruction, Technology	08/09/2017	05/24/2018	\$0	No Funding Required	Administrators, teachers
Activity - Technology Integration	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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<p>-Technology Conference - Cullman County Technology Department has held the CCETC since 2010 as an optional training for teachers and administrators to attend during the summer months. The last two years, CCETC was held on a teacher preservice day for all teachers, administrators, counselors, and staff. Over 70 of the presenters at the conference were local classroom teachers which encouraged other teachers in the district to rise to the challenge of student engagement through the use of technology in the classroom.</p> <p>-i21Zone Implementation - i21Zone provided Professional learning for educators through modeled lessons and by working side-by-side with teachers to develop and deliver engaging technology-based instruction to students during the 2016-17 school year. Job embedded professional learning occurred as feedback was provided to include instructional design, delivery, content, standards and technology integration. District instructional and technology coaches will continue coaching teachers throughout the school year. Implementation will also begin this year for third grade teachers and will be supported by technology coaches.</p> <p>-Digital Curriculum Implementation - District will become a more performance based school system by increasing student engagement and rigorous classroom instruction through using digital resources in daily lessons. Implementation will be evaluated through the use of Instructional Framework and Educator Effectiveness walk throughs. Teachers will be utilizing MacBook Air computers as they investigate digital curriculum such as Compass/Edgenuity Learning, iCurio, and Discovery Education. Science teachers will utilize Discovery Education Science Techbook which will be supported by school technology coaches and District Instructional Technology Support Specialists. Chromebooks, carts, and additional materials and supplies will be purchased in order to meet 1:1 for our students in every classroom.</p> <p>--Access- Students in grade 8 will be given the opportunity to attend the virtual school through Access Distance Learning. This provides students a flexible learning environment for attendance and assignment completion. Guidelines have been outlined and approved by our District Board.</p>	<p>Professional Learning, Academic Support Program, Direct Instruction</p>	<p>08/09/2017</p>	<p>05/24/2018</p>	<p>\$22409</p>	<p>Title I Schoolwide</p>	<p>Administrators, teachers, technology coaches</p>
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**Goal 2: Identify barriers to teaching and learning and align support systems to address barriers**

**Measurable Objective 1:**

collaborate to ensure that administrators, teachers, and counselors are provided the foundational documents, instructional materials, and training to teach academic, personal/social and college and career ready standards by 05/25/2018 as measured by data collected during implementation of specified activities..

**Strategy 1:**

Professional Learning - Professional Learning - Members will attend training and collaborate to increase knowledge and understanding and improve their practice by participating in high quality professional learning. Educator Effectiveness promotes and supports the effective preparation, development, and improvement of Alabama's teachers and instructional leaders to insure that through effective professional practice, all students graduate college and/or career ready.

Category: Develop/Implement Learning Supports

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Research Cited: Effective teaching is essential to student achievement, and appropriate evaluation and coaching can increase teacher effectiveness. Teachers who set pedagogical growth goals and work to achieve them, either alone or with a coach or administrator, improve their expertise and instructional skill. Marzano

Activity - Ongoing technology integration training/support	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Fairview Middle School teachers and administrators attend the CCETC Conference annually where presenters from CCBOE and surrounding areas provide professional development in technology integration. Our local school technology coach also engages in meetings provided by CCBOE in order to assist teachers in the most current technology demands.	Professional Learning, Academic Support Program, Direct Instruction, Technology, Behavioral Support Program	08/01/2017	05/24/2018	\$0	No Funding Required	Cullman County Schools technology department, FMS technology coach, and classroom teachers.
Activity - Early Release	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers engage in professional development opportunities provided by CCBOE on regular basis. These professional development days allow teachers to participate in book studies, analyze data, engage in differentiated instruction techniques and discussions, etc.	Professional Learning, Academic Support Program, Direct Instruction, Technology, Behavioral Support Program	08/09/2017	05/24/2018	\$0	No Funding Required	Cullman County Board of Education support, administrators, teachers, staff
Activity - School Improvement Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will attend a conference geared toward overall school improvement in all areas including academic and social development	Professional Learning, Academic Support Program, Direct Instruction, Technology, Behavioral Support Program	08/09/2017	05/24/2018	\$10000	Title I Schoolwide	administration and teachers

**Strategy 2:**

Student Supports - Fairview Middle School will implement student support teams and teacher advisory groups to support our students in the development of not only



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academic but also social and personal needs. The learning supports will address barriers to learning to promote student success.

Category: Develop/Implement Learning Supports

Research Cited: Unified and Comprehensive System of Learning Supports for Alabama Students, Alabama State Department of Education, 2013

Activity - Student Support Teams- RTI	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
FMS will follow the system -wide RTI plan, complete with criteria for referring, documentation required for referral and monitoring of student progress, interventions implemented and behavior plan. Monthly Rtl meetings will take place to review student data including but not limited to Scantron, classroom performance, discipline, progress monitoring data, attendance, dyslexia specific screening, and parental input.	Academic Support Program, Direct Instruction, Tutoring, Behavioral Support Program	08/09/2017	05/24/2018	\$0	No Funding Required	principal, counselor, classroom teachers
Activity - Teacher Advisory Groups	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
FMS will continue to implement teacher advisory groups so that all students feel they are well-known by at least one adult at school. Adult Advisors will utilize the REACH curriculum for lessons. These advisory meetings give students the opportunity to gain information about careers and life skills and addresses social, academic, and personal/social needs. In addition, effective habits for success will be implemented daily through the teacher advisory program. A walk-through checklist will be used to monitor the implementation of the Teacher Advisor Program by administration once each semester and students will keep an effective habits notebook to record goals, ideas and strategies shared with them.	Academic Support Program, Direct Instruction, Career Preparation/Orientation, Behavioral Support Program	08/09/2017	05/24/2018	\$0	No Funding Required	principal, counselor, classroom teachers
Activity - Student Transition	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Incoming 6th grade students will participate in 6th grade orientation before the beginning of the school year. A career coach will introduce 8th grade students on how to use the Kuder Career system to complete a career interest inventory in the Career Preparation Class. Eighth grade students will meet with a counselor to learn high school requirements and will complete a four year plan for high school. They will also have the opportunity to attend freshman orientation.	Academic Support Program, Career Preparation/Orientation	08/09/2017	05/24/2018	\$0	No Funding Required	administration, counselor, classroom teachers
Activity - After School Tutoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Tutoring in math and reading will be offered two days per week after school to assist students with homework, class work, make up work, standards mastery, etc.	Academic Support Program, Direct Instruction	08/09/2017	05/24/2018	\$890	Title I Schoolwide	administration, classroom teachers

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Activity - Parent and Family Engagement	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Throughout the school year, district leadership will conduct training for parental representatives from each school. Representatives will then carry this information to their schools for turn-around training with other parents. A calendar of dates and topics to be covered at each meeting was provided to school administrators at leadership team meetings in August. Training topics include iNOW from home, state assessment score reports, study skills, technology safety, etc. Implementation of Parent and Family Engagement will be monitored through Cullman County's Program Review for grades k-8. In addition to these efforts, FMS will provide planners for students to share with parents daily. Newsletters will also be sent home as needed.	Professional Learning, Academic Support Program, Community Engagement, Technology, Parent Involvement, Behavioral Support Program	08/09/2017	05/24/2018	\$1285	Title I Schoolwide	administrators , teachers, staff, parents

### Goal 3: Progression of EL students toward language acquisition

#### Measurable Objective 1:

increase student growth of at least 50% of English learner students showing some growth toward language acquisition. Increase by 2% the number of EL students who attain an English Proficiency level of 4.8 or greater by 05/24/2018 as measured by ACCESS for ELLs 2.0.

#### Strategy 1:

Core EL Instruction - Core EL Instruction - EL Teachers will collaborate to use SDAIE instructional strategies as part of the ESL core program to assure achievement of Reading and Math goals.

Category: Develop/Implement College and Career Ready Standards

Research Cited: ACCESS for ELLS 2.0 score reports, SDAIE

Activity - Data Analysis	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
At the beginning of school, the EL teachers will review and analyze comprehensive data for identified EL students who have not shown adequate progress. The EL Committee will meet to discuss EL students' needs and accommodations to aid in student language proficiency growth.	Academic Support Program	08/09/2017	05/24/2018	\$0	No Funding Required	EL teachers and Classroom teachers
Activity - Green Folder Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
EL teachers will provide video training for all teachers in order to provide information about the core ESL program, WIDA standards, ACCESS Reports, and Individualized English Language Plan (I-ELP). Green EL folders will be distributed to share components of the EL Plan to be used as a tool to collect information and accommodations throughout the year.	Professional Learning, Academic Support Program, Direct Instruction	08/09/2017	05/24/2018	\$0	No Funding Required	EL teachers, Classroom teachers, Administrator

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Activity - Teacher Collaboration for Goal Setting	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
EL teachers, classroom teachers, and EL committee will determine accommodations for EL students, monitor progress for EL students, and adjust I-ELP as needed throughout the year. EL teachers will document I-ELP using Ellevation. EL teachers will monitor FLEP students throughout the year and document using Ellevation Collaborate.	Academic Support Program, Direct Instruction	08/09/2017	05/24/2018	\$0	No Funding Required	EL teachers, Classroom teachers, Administrator
Activity - Technology Integration	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District technology coaches will train EL teachers to implement SeeSaw using iPads in small group instruction. The use of iPads with EL students will support student growth in reading, writing, speaking and listening skill development. Student work can be shared with parents using the SeeSaw app.	Professional Learning, Academic Support Program, Technology	08/09/2017	05/24/2018	\$0	No Funding Required	District Technology Coaches and EL teachers

## Goal 4: Effectively use our teachers, leaders, and staff to increase student achievement, stakeholder involvement and satisfaction.

### Measurable Objective 1:

collaborate to effectively collect, analyze, and use data to continuously improve teaching and learning experiences by 05/24/2018 as measured by agendas, sign in sheets, student performance, and walk-throughs.

### Strategy 1:

Collect and Utilize Data Sources - FMS will implement processes to collect, analyze, and apply findings from various data sources in order to continuously improve student achievement, teacher effectiveness, and stakeholder involvement.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited: 7 Step Cycle for Continuous Improvement, Learning Forward

Activity - Data Meetings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Our school leaders will have a designated time for administrators and classroom teachers to collaborate and analyze data from multiple sources to include our Universal Screener- Scantron, Decision Ed, Educator Effectiveness as well as survey results to improve instruction and student achievement as well as discuss ideas to increase stakeholder involvement within the school. Principal and counselor will provide support in preparation for these meetings.	Professional Learning, Academic Support Program, Behavioral Support Program	08/09/2017	05/24/2018	\$646	Title I Schoolwide	administration , counselor, classroom teachers

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Activity - Educator Effectiveness	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Educator Effectiveness walk-through observations will be conducted by the administration and teachers throughout the school year using the Instructional Framework WalkThrough form or a form previously created. Instructional Framework Lesson Plan Templates will also be monitored during observation time.	Professional Learning, Direct Instruction, Behavioral Support Program	08/09/2017	05/24/2018	\$0	No Funding Required	administration , classroom teachers

## Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

### No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Reading Horizons Dyslexia Training	Elevate, an extension of Reading Horizons, is available for grades 4-12 as an online intervention resource for students with Dyslexic tendencies.	Professional Learning, Academic Support Program, Direct Instruction, Technology	08/09/2017	05/24/2018	\$0	Administrator s, teachers
Technology Integration	District technology coaches will train EL teachers to implement SeeSaw using iPads in small group instruction. The use of iPads with EL students will support student growth in reading, writing, speaking and listening skill development. Student work can be shared with parents using the SeeSaw app.	Professional Learning, Academic Support Program, Technology	08/09/2017	05/24/2018	\$0	District Technology Coaches and EL teachers
Teacher Collaboration for Goal Setting	EL teachers, classroom teachers, and EL committee will determine accommodations for EL students, monitor progress for EL students, and adjust I-ELP as needed throughout the year. EL teachers will document I-ELP using Ellevation. EL teachers will monitor FLEP students throughout the year and document using Ellevation Collaborate.	Academic Support Program, Direct Instruction	08/09/2017	05/24/2018	\$0	EL teachers, Classroom teachers, Administrator
Data Analysis	At the beginning of school, the EL teachers will review and analyze comprehensive data for identified EL students who have not shown adequate progress. The EL Committee will meet to discuss EL students' needs and accommodations to aid in student language proficiency growth.	Academic Support Program	08/09/2017	05/24/2018	\$0	EL teachers and Classroom teachers

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Teacher Advisory Groups	FMS will continue to implement teacher advisory groups so that all students feel they are well-known by at least one adult at school. Adult Advisors will utilize the REACH curriculum for lessons. These advisory meetings give students the opportunity to gain information about careers and life skills and addresses social, academic, and personal/social needs. In addition, effective habits for success will be implemented daily through the teacher advisory program. A walk-through checklist will be used to monitor the implementation of the Teacher Advisor Program by administration once each semester and students will keep an effective habits notebook to record goals, ideas and strategies shared with them.	Academic Support Program, Direct Instruction, Career Preparation/Orientation, Behavioral Support Program	08/09/2017	05/24/2018	\$0	principal, counselor, classroom teachers
Educator Effectiveness/Leadership Effectiveness	Training for and implementation of Educator Effectiveness and Leadership Effectiveness will occur throughout the 2017-18 school year. The basis of the program is to improve practice of teachers and administrators in order to better serve the instructional needs of students and lead to continuous improvement of the school. Self assessments will occur and teachers/leaders will receive ongoing feedback with targeted suggestions for personal growth. Results will differentiate performance into four effectiveness groups: exemplary, effective, developing, and ineffective level of practice. Plans for growth will be developed and implemented throughout the year through their professional learning plans in order to increase performance.	Professional Learning, Academic Support Program, Direct Instruction	08/09/2017	05/24/2018	\$0	Administrator and teachers
Student Transition	Incoming 6th grade students will participate in 6th grade orientation before the beginning of the school year. A career coach will introduce 8th grade students on how to use the Kuder Career system to complete a career interest inventory in the Career Preparation Class. Eighth grade students will meet with a counselor to learn high school requirements and will complete a four year plan for high school. They will also have the opportunity to attend freshman orientation.	Academic Support Program, Career Preparation/Orientation	08/09/2017	05/24/2018	\$0	administration, counselor, classroom teachers
Student Support Teams- RTI	FMS will follow the system-wide RTI plan, complete with criteria for referring, documentation required for referral and monitoring of student progress, interventions implemented and behavior plan. Monthly Rtl meetings will take place to review student data including but not limited to Scantron, classroom performance, discipline, progress monitoring data, attendance, dyslexia specific screening, and parental input.	Academic Support Program, Direct Instruction, Tutoring, Behavioral Support Program	08/09/2017	05/24/2018	\$0	principal, counselor, classroom teachers
Educator Effectiveness	Educator Effectiveness walk-through observations will be conducted by the administration and teachers throughout the school year using the Instructional Framework WalkThrough form or a form previously created. Instructional Framework Lesson Plan Templates will also be monitored during observation time.	Professional Learning, Direct Instruction, Behavioral Support Program	08/09/2017	05/24/2018	\$0	administration, classroom teachers

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Green Folder Training	EL teachers will provide video training for all teachers in order to provide information about the core ESL program, WIDA standards, ACCESS Reports, and Individualized English Language Plan (I-ELP). Green EL folders will be distributed to share components of the EL Plan to be used as a tool to collect information and accommodations throughout the year.	Professional Learning, Academic Support Program, Direct Instruction	08/09/2017	05/24/2018	\$0	EL teachers, Classroom teachers, Administrator
Standards Based Instruction	Teachers will utilize pacing guides as they plan daily lessons based on the standards for their grade level content and requirements from LTF. Pacing will be considered as well as individual student mastery of standards.	Professional Learning, Academic Support Program, Direct Instruction	08/09/2017	05/24/2018	\$0	Administrators, teachers
Implementing the Instructional Framework	District Lesson Plan Templates have been created to provide principals and teachers with a common tool for lesson development. Teachers have the option to use the daily or weekly template. Teachers will use the format they choose and upload lesson plans to Google Classroom weekly.	Academic Support Program, Direct Instruction	08/09/2017	05/24/2018	\$0	Leadership Team, administrators, teachers
Early Release	Teachers engage in professional development opportunities provided by CCBOE on regular basis. These professional development days allow teachers to participate in book studies, analyze data, engage in differentiated instruction techniques and discussions, etc.	Professional Learning, Academic Support Program, Direct Instruction, Technology, Behavioral Support Program	08/09/2017	05/24/2018	\$0	Cullman County Board of Education support, administrators, teachers, staff
Ongoing technology integration training/support	Fairview Middle School teachers and administrators attend the CCETC Conference annually where presenters from CCBOE and surrounding areas provide professional development in technology integration. Our local school technology coach also engages in meetings provided by CCBOE in order to assist teachers in the most current technology demands.	Professional Learning, Academic Support Program, Direct Instruction, Technology, Behavioral Support Program	08/01/2017	05/24/2018	\$0	Cullman County Schools technology department, FMS technology coach, and classroom teachers.
<b>Total</b>					\$0	

**Title I Schoolwide**

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
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Data Meetings	Our school leaders will have a designated time for administrators and classroom teachers to collaborate and analyze data from multiple sources to include our Universal Screener- Scantron, Decision Ed, Educator Effectiveness as well as survey results to improve instruction and student achievement as well as discuss ideas to increase stakeholder involvement within the school. Principal and counselor will provide support in preparation for these meetings.	Professional Learning, Academic Support Program, Behavioral Support Program	08/09/2017	05/24/2018	\$646	administration , counselor, classroom teachers
Parent and Family Engagement	Throughout the school year, district leadership will conduct training for parental representatives from each school. Representatives will then carry this information to their schools for turn-around training with other parents. A calendar of dates and topics to be covered at each meeting was provided to school administrators at leadership team meetings in August. Training topics include iNOW from home, state assessment score reports, study skills, technology safety, etc. Implementation of Parent and Family Engagement will be monitored through Cullman County's Program Review for grades k-8. In addition to these efforts, FMS will provide planners for students to share with parents daily. Newsletters will also be sent home as needed.	Professional Learning, Academic Support Program, Community Engagement, Technology, Parent Involvement, Behavioral Support Program	08/09/2017	05/24/2018	\$1285	administrators , teachers, staff, parents
After School Tutoring	Tutoring in math and reading will be offered two days per week after school to assist students with homework, class work, make up work, standards mastery, etc.	Academic Support Program, Direct Instruction	08/09/2017	05/24/2018	\$890	administration , classroom teachers
School Improvement Professional Development	Teachers will attend a conference geared toward overall school improvement in all areas including academic and social development	Professional Learning, Academic Support Program, Direct Instruction, Technology, Behavioral Support Program	08/09/2017	05/24/2018	\$10000	administration and teachers



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<p>Technology Integration</p>	<p>-Technology Conference - Cullman County Technology Department has held the CCETC since 2010 as an optional training for teachers and administrators to attend during the summer months. The last two years, CCETC was held on a teacher preservice day for all teachers, administrators, counselors, and staff. Over 70 of the presenters at the conference were local classroom teachers which encouraged other teachers in the district to rise to the challenge of student engagement through the use of technology in the classroom.</p> <p>-i21Zone Implementation - i21Zone provided Professional learning for educators through modeled lessons and by working side-by-side with teachers to develop and deliver engaging technology-based instruction to students during the 2016-17 school year. Job embedded professional learning occurred as feedback was provided to include instructional design, delivery, content, standards and technology integration. District instructional and technology coaches will continue coaching teachers throughout the school year. Implementation will also begin this year for third grade teachers and will be supported by technology coaches.</p> <p>-Digital Curriculum Implementation - District will become a more performance based school system by increasing student engagement and rigorous classroom instruction through using digital resources in daily lessons. Implementation will be evaluated through the use of Instructional Framework and Educator Effectiveness walk throughs. Teachers will be utilizing MacBook Air computers as they investigate digital curriculum such as Compass/Edgenuity Learning, iCurio, and Discovery Education.</p> <p>Science teachers will utilize Discovery Education Science Techbook which will be supported by school technology coaches and District Instructional Technology Support Specialists. Chromebooks, carts, and additional materials and supplies will be purchased in order to meet 1:1 for our students in every classroom.</p> <p>--Access- Students in grade 8 will be given the opportunity to attend the virtual school through Access Distance Learning.</p> <p>This provides students a flexible learning environment for attendance and assignment completion. Guidelines have been outlined and approved by our District Board.</p>	<p>Professional Learning, Academic Support Program, Direct Instruction</p>	<p>08/09/2017</p>	<p>05/24/2018</p>	<p>\$22409</p>	<p>Administrators, teachers, technology coaches</p>
					<p><b>Total</b></p>	<p><b>\$35230</b></p>